

**English Language Learner Academy (ELLA)
2009-2010
Elementary Application**

BASIC INFORMATION

You are invited to participate in the English Language Learners Academy (ELLA) which will be provided in four Saturday sessions (July, August, September and November). This professional development opportunity will cover research-based best practice strategies for serving ELLs in mainstream classrooms. Benefits of participating in the ELL Academy include the following:

- Learn effective ways to include English Language Proficiency Standards (ELP) and Content Standards in daily lessons and units of study
- Strengthen the ELL program in your school/district using data to drive instructional decisions
- Learn best practice strategies for ELLs to implement in mainstream classes to support learning
- Learn how English language learners can best be served using the Kentucky System of Interventions (KSI)
- Receive a stipend of \$125 and Professional Development hours for each of the four ELLA sessions attended
- Administrators can receive the stipend and/or ELLA credit for each of the sessions attended
- Develop and implement a Professional Development (PD) model with measurable outcomes

The ELLA is a cooperative effort with two of Kentucky's Migrant Regions (A and C), ARCC (Appalachia Regional Comprehensive Center) and Title III – LEP/Immigrant programs. Four trained Kentucky educators, two Migrant Regional Coordinators and KDE's Title III staff will work closely with teachers and administrators.

The mission of Kentucky's ELLA is to:

- Provide research-based LEP professional development to teams of mainstream teachers and administrators
- Equip teams with necessary tools to successfully teach and continually challenge their English Language Learners (ELLs)
- Assist teams in enhancing communication and collaboration with their ESL staff
- Support teams as they provide turn-key training to their school and districts peers, resulting in the increased achievement of English Language Learners (ELLs) across the state
- Collaborate with Migrant Education to provide high quality support for Kentucky's Migrant ELLs

Instructional Teams representing grades K-5 are invited to apply. Each instructional team must include:

- Two or three K - 5th grade content/mainstream teachers
- One ELL staff person (e.g., teacher, Para-educator, Title III coordinator, specialist, coach, resource teacher, Migrant advocate)
- One school/instructional leader (e.g., principal, assistant principal, guidance counselor)

*One of the above members should be designated as team leader

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Capacity at each site is 45 participants. Therefore:

- No more than two district teams will be accepted at the same site.
- No more than six members per team.
- Priority will be given to first time participants.
- Priority will be given to teams with increasing ELL populations.

Academy Schedule & Sites

The ELLA will consist of four Saturdays, across four months (July, August, September, and November). School teams will be asked to indicate their preference of two sites: **Region A** – Madisonville or **Region C** – Georgetown. The ELLA calendar is listed below.

Elementary ELLA Calendar

Region	Region A	Region C
Location	Madisonville	Georgetown
Dates		
Session # 1	July 11 th	July 11 th
Session # 2	August 15 th	August 15 th
Session # 3	September 12 th	September 12 th
Session # 4	November 7 th	November 7 th

Cost of the ELL Academy

All resources and materials will be provided for each team, supplemented by Migrant and Title III for ELL programs. In addition, participants are eligible for a \$125 stipend, Professional Development hours and/or six hours of ELLA credit (administrators) for each of the four sessions. Allocations will be distributed according to participants’ attendance after the final session in November.

Expectations

The expectations of the ELLA instructional teams are:

- Provide at least one district/school-wide PD with information gleaned from ELLA. PD dates will be required by the September session. Agenda and resource lists will be presented at the last session in November.
- Implement strategies learned during the Academy promoting academic achievement and English language proficiency
- Utilize English Language Proficiency Standards and Kentucky’s Content Standards during standards-based units, lesson planning, and self-evaluation in your classroom
- Determine, based on district and school data and available resources, the most appropriate instructional models that will enhance instructional practices in your classroom
- Build capacity within district by practicing and promoting strategies and information learned during the ELL Academy
- Participate in an end of the year survey to evaluate the impact of implementing the elements and strategies learned during the academy in your classroom

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ELL ACADEMY FORMAT

Elementary ELLA for K-5

Four face-to-face trainings at **two regional sites** blended with technology follow-ups between meetings. Teams will be asked to bring a copy of their district ELL plan and ACCESS reports (details later on specific reports to bring) that will be used throughout the training. Participant teams will work to develop turn-key trainings to share the information from the trainings with others in their schools.

Day 1 – Legal rights of students, responsibilities of schools/districts, understanding a district plan, ELP assessment overview, Program Services Plan (PSP), parent involvement, important factors for the education of ELLs, overview of the various ELL program models (Push-in, Pull out, Immersion, Sheltered Instruction, etc.), their components and benefit and impact on instruction, ELP Standards and Instructional Companion document. **ASSIGNMENT:** Bring samples of reading assessments used in your schools

Day 2 – Understanding language acquisition in the reading domain for ELLs, WIDA ELP standards for reading, the 5 components of reading, strategies for developing ELL content reading skills, assessing ELL reading, understanding your data, review/interpret ACCESS, KCCT and other school/district in house assessments, evaluate the connection of these to instruction and AMAO goals

ASSIGNMENT: Bring samples of student writing and writing assessments used in your school. **(ACCESS: Kentucky’s NCLB assessment for English language proficiency)**

Day 3 – Understanding factors related to language acquisition in the writing domain for ELLs (writing patterns/systems across cultures, etc.), WIDA ELP standards for writing, strategies for developing basic writing skills in English for ELLs (syntax, grammar, etc.), strategies for ELL writing in content areas, and assessing ELL writing, tapping into resources, discuss/examine/evaluate the impact of implementing family involvement and community resources to support your school/district

ASSIGNMENT: Apply strategies and develop assessment tools to share on Day 4

Day 4 - Applying reading and writing skills to Math, Science and Social Studies content using WIDA ELP standards (modifications/accommodations/differentiation) for ELLs, developing rubrics for assessment in all content areas **Share your turn- key training.**

Follow-up activities to assess or evaluate the impact of the training:

- Follow-up technology meeting (webex or conference call) to discuss/share the impact of implementing the components of this training in your school/district
- Each team will develop and present a turnkey training to share with their schools the information learned
- Each participating team will be able to make recommended changes to their district ELL plan
- Follow-up surveys to administrators and teachers who attend the teams turnkey trainings
- End of year follow-up to reflect on the impact and measure the outcomes of implementing the ELLA training

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APPLICATION FORM
TEAM MEMBER INFORMATION**

School	
School District	
Title III Coordinator	
Number of ELLs in your school	
Academy Site Choice: Make sure <u>ALL</u> team members are available on <u>ALL</u> four dates	
Academy Site <u>First Choice</u>	
Academy Site <u>Second Choice</u>	

Team Members School Information	
Principal	
Principal's email	
School Address	
School Phone	
Team Leader**	
Team Leader's email	

**The team leader is the point of contact for communication among school team members and between the school team and the academy facilitators.

Team Members Contact Information			
Name	Position	School email	Summer Contact Email

Team members commit to attending all four session of ELLA, participate in session activities, complete homework assignments, design and implement a turn-key training for their school and complete follow-up activities as outlined in the academy agenda.

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As confirmed by the signature below, I assure:

1. **A minimum of one one-hour session has been secured on the 1st semester 2009-10 calendar for a follow-up ELLA PD provided by the team submitting this application.**
2. The attached application was reviewed and approved for submission by the district superintendent, district Title III director and the school principal.
3. The school team will comply with all Academy expectations listed in the application materials.

_____ Date _____
Signature of Principal

_____ Date _____
Signature of Superintendent

Printed/Typed Name of Superintendent

The completed application should be submitted **before APRIL 30th to:**

Sonia James Upton Sonia.upton@education.ky.gov
FAX to 502-564-9848

Original copies of the application with signatures must follow by mail to:

Sonia James Upton
Kentucky Department of Education
Capitol Tower Plaza, 18th Floor
500 Mero Street
Frankfort, KY 40601

Application process:

- **Select your team members and complete the application packet (one per team).**
- **Submit this application by the deadline.**
- **A committee will review all ELLA applications.**
- **Notification of selected academy teams will be sent through email.**
- **Specific locations and directions will be emailed to accepted teams at a later date.**